**Benefits of Service-Learning and Philanthropy Education**

**Service-Learning:** Teaching and learning strategy that combines real-world application of academic Skills and content with service to the community. Stages of Service-Learning: (IPARDE) Investigation; Preparation; Action; Reflection; Demonstration; Evaluation

**Philanthropy Education**: Teaches philanthropy history, culture, values, vocabulary of philanthropy – giving time, talent, or treasure for the common good. Students feel more ownership in their learning and demonstrate a more giving role in the classroom and community when guided through giving and service.

Philanthropy education brings to life the why and how we give, while Service-Learning provides a methodology for taking meaningful action.

**What are the Benefits of Service-Learning/Philanthropy Education?**

* **Students gain ……**
* 21st century skills: critical thinking, problem solving, leadership, decision-making, collaboration, and communication
* Real-world experience connected to academic subjects
* Greater sense of the purpose for learning
* Deeper understanding of themselves and empathy and respect for others
* Opportunities to explore skills and interests and to network for career readiness
* Guided practice in taking action as socially responsible global citizens
* Increased self-efficacy as they address community needs
* **Schools gain…..**
* Deeper connection between academics knowledge and real-world applications
* Increased pro-social behavior and student engagement
* An effective drop-out prevention strategy
* A focus on school improvement
* Improved school climate
* Positive school-community relationships
* **Communities gain …..**
* Energy and creativity of youth in addressing communities needs
* Opportunities to build positive relationships between community and schools
* New perspectives on youth as assets, not liabilities
* New generation of caring and experienced citizens, activists and volunteers – tomorrow’s civic leaders
* Increased public awareness of key issues